8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programlan). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-y üksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cy de doctoral studies; for access to third-cy de programmes are sexperional and exist in a fundamental disciplination of courses, and the training has a semester project. These programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a fundamental disciplination of courses, and the training has a seminar, assist and the training has a seminar, assist and the training hospitals operated by the Ministry of Health.

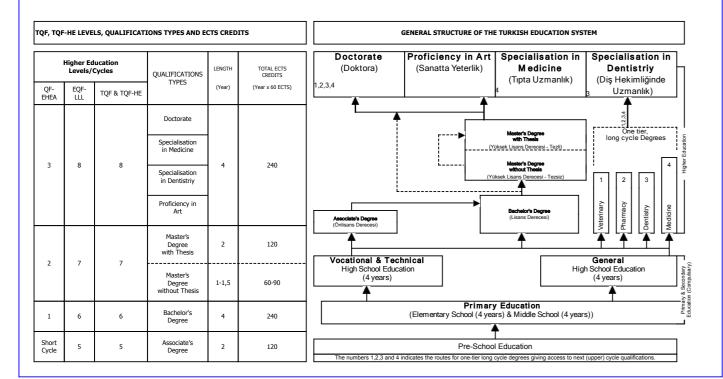
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since A pril of 28, 2020.





Kırklareli University Diploma Supplement

Kırklareli Üniversitesi Kırklareli Üniversitesi Rektörlüğü Kayalı Kampüsü / KIRKLARELİ / TÜRKİYE Tel: +90 288 212 9670 http://www.klu.edu.tr



Diploma No : 2019.81.51.0266 Diploma Date : 09.08.2019

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s)

- 1.2. First name(s)
- 1.3. Date of birth (day/month/year)
- Student identification number or code (if available)



FORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred (in original language):

Tarih, Doktora Derecesi

2.2. Main field(s) of study for the qualification:

History

2.3. Name and status of awarding institution :

Kırklareli Üniversitesi / Devlet Üniversitesi Kırklareli University / State University 2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2

2.5. Language(s) of instruction/examination:

Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of the qualification:

Third Cycle (Doctoral) Degree

3.2. Official duration of programme in credits and/or years:

4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

For Turkish Citizens:

Second Cycle (Master's) Degree diploma with thesis, (2) A minimum ALES score of 70 or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. (3) A minimum score of 60 in accepted foreign language proficiency exams. Candidates gain access to the programmes based on their composite scores consisting of second cycle degree grade point averages, ALES and foreign language exam.

For International Students:

Second Cycle Degree diploma with thesis obtained from universities recognised by YÖK. Candidates gain access to the programmes based on their second cycle degree grade point averages.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes

Key Learning Programme Outcomes:

Explain the theoretical and methodological information used in analyzing and analyzing historical events, facts and problems.

Carry out the theoretical knowledge and skills acquired at the level of expertise in the field of history in analyzing and evaluating historical events, facts and problems.

Carry out the main research methods adopted in social sciences in understanding and analyzing events, facts and problems related to the field of history.

Analyze historical events and facts in certain periods from social, political, economic and cultural perspectives with an interdisciplinary approach.

Analyze historical documents and texts using advanced reading and writing skills from old languages (Ottoman Turkish) to printed and other types of writing (rika, divani, etc.).

Publish the scientific article / project on the field of history in national and / or international scientific publications.

Use a foreign language at least at the European Language Portfolio C1 General Level in the analysis of historical events, facts, documents.

Graduation Requirements:

Writing an original thesis after achieving all necessary courses

4.3 Programme details, individual credits gained and grades/marks obtained:

TAR15801 Research Methods TAR15803 History Of Islamic Culture and Civilization TAR15805 Historical Sources Of The Middle Ages TAR15815 Political History Of The Middle Ages TAR15817 Turkish Intellectual History Of The Nineteenth Cen	Required Elective Elective Elective tury Elective Required Required Elective Elective Elective	3 3 3 3 3 3 0	6 6 6 6 6 9 3	AA AA AA AA AA S
TAR15805 Historical Sources Of The Middle Ages TAR15815 Political History Of The Middle Ages TAR15817 Turkish Intellectual History Of The Nineteenth Cen	Elective Elective tury Elective Required Required Elective	3 3 3 3 0	6 6 6 9 3	AA AA AA AA S
TAR15815 Political History Of The Middle Ages TAR15817 Turkish Intellectual History Of The Nineteenth Cen	Elective tury Elective Required Required Elective	3 3 0 3	6 6 9 3	AA AA AA S
TAR15817 Turkish Intellectual History Of The Nineteenth Cen	tury Elective Required Required Elective	3 0 3	9 3	AA AA S
	Required Required Elective	3 0 3	9	AA S
	Required Elective	0 3	3	S
Semester 2	Required Elective	0 3	3	S
TAR15802 Philosophy Of History	Elective	3		
TAR15804 Seminar			6	
TAR15806 History Of The Crusades	Elective		٠ ١	AA
TAR15818 History Of Seljukid Culture and Civilization		3	6	AA
TAR15820 Iraq Kerman Syria Seljukids	Elective	3	6	AA
Semester 3				
TAR15853 Doctoral Dissertation	Required	0	24	S
TAR15851 Doctoral Specialization	Required	3	6	S
Semester 4				
TAR15852 Special Studies	Required	3	6	S
TAR15854 Dissertation Study	Required	0	24	S
Semester 5				
TAR15861 Special Studies	Required	3	6	S
TAR15863 Dissertation Study	Required	0	24	S
Semester 6				
TAR15862 Special Studies	Required	3	6	S
TAR15864 Dissertation Study	Required	0	24	S
Semester 7				
TAR16871 Special Studies	Required	3	6	S
TAR16873 Dissertation Study	Required	0	24	S
Semester 8				
TAR16872 Special Studies	Required	3	6	S
TAR16874 Dissertation Study	Required	0	24	S

Total Credits Obtained: 45 (Institutional), 240 ECTS

Cumulative Grade Point Average (CGPA): 4.00 out of 4.00



4.4 Grading system and (if available) grade distribution table:

Definitions	Letter Grade	Coefficient	Scores
EXCELLENT	AA	4	90-100
GOOD-EXCELLENT	BA	3,5	85-89
GOOD	BB	3	80-84
AVERAGE-GOOD	СВ	2,5	75-79
FAIL	CC	2	65-74
FAIL	DC	1,5	55-64
FAIL	DD	1	50-54
FAIL	FD	0,5	45-49
FAIL	FF	0	0-44
ABSENTEE	DZ	0	0
SUFFICIENT	S	0	0
INSUFFICIENT	U	0	0
CONTINUES	DE	0	0

⁽¹⁾ Exams are evaluated with points given out of 100.

(6) DE: It is used in the case that the specialized field topic or dissertation study courses are in progress.

4.5. Overall classification of the qualification:

Genel Not Ortalaması: 4.00/4.00

Cumulative Grade Point Average (CGPA): 4.00/4.00

Yüksek Onur/ High Honour Student

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study

5.2. Access to a regulated profession (if applicable)

6 - ADDITIONAL INFORMATION

6.1. Additional information : N/A

6.2. Further information sources

University website University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website

The Turkish ENIC/NARIC website

TYC/TQF website TYYÇ/TQF-HE website : https://www.klu.edu.tr

: https://ebp.klu.edu.tr : https://www.yok.gov.tr : https://www.yokak.gov.tr

: https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi

: https://myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi

: http://tyyc.yok.gov.tr

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 09.08.2019

: Gökhan ATAŞTÖKEN 7.2 Name and Signature

: Acting Head of Registrar's Office 7.3 Capacity

7.4 Official stamp or seal

⁽²⁾ Absolute grading system is used in calculating the final grade of the students.
(3) Passing grade in master's programs (with and without dissertation) is at least 65 points out of 100; in doctoral programs, it is at least 75 points out of 100 points.
(4) If the student is successful, one of the following grades is given:

a) Students who are successful in a course; CC grade or higher is given for master's programs, and CB grade or higher is given for doctoral programs. b) In case of successful completion of non-credit courses, specialization courses, seminars, dissertation studies, or term projects, an S grade is given.

⁽⁵⁾ The student is given one of the following grades depending on the reason for their failure:

a) DZ: It is used for the courses taken by students who have not fulfilled the requirements related to class attendance and application, and who are not entitled to take the midterm/final exam for that course due to absence, thus the student is deemed unsuccessful in the course.

b) GR: It is used for the courses taken by students who have the right to take the midterm/final exam for that course by fulfilling the conditions related to class

attendance and application, but who do not take the exam, thus the student is deemed unsuccessful in that course.
c) U: It is used in the case of non-credit courses, specialization courses, seminars, dissertation studies, or term projects that are not completed successfully.