

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises almost-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüklük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle degree including first cycle degree.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should have theses and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle doctorate with master degree degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and dentistry are accepted as equivalent to the third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

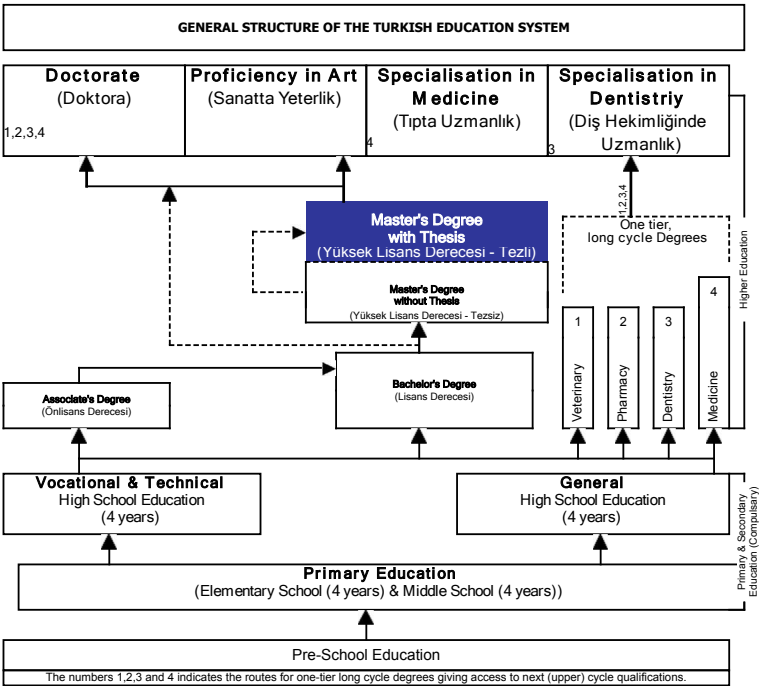
Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

TQF, TQF-HE LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS					
Higher Education Levels/Cycles			QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)
QF-EHEA	EQF-LLL	TQF & TQF-HE			
3	8	8	Doctorate	4	240
			Specialisation in Medicine		
			Specialisation in Dentistry		
			Proficiency in Art		
2	7	7	Master's Degree with Thesis	2	120
			Master's Degree without Thesis	1-1,5	60-90
1	6	6	Bachelor's Degree	4	240
Short Cycle	5	5	Associate's Degree	2	120



Kirklareli University
Diploma Supplement

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europass

Diploma No : 2019.81.02.0279
Diploma Date : 12.11.2019

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s)
1.2. First name(s)
1.3. Date of birth (day/month/year)
1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred (in original language):

Tarih , Yüksek Lisans Derecesi

2.2. Main field(s) of study for the qualification:

History

2.3. Name and status of awarding institution :

Kırklareli Üniversitesi / Devlet Üniversitesi
Kırklareli University / State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):

Same as 2.3

2.5. Language(s) of instruction/examination:

Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of the qualification:

Second Cycle (Master's) Degree with Thesis

3.2. Official duration of programme in credits and/or years:

2 years (120 ECTS), 4 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):

For Turkish Citizens;
First Cycle (Bachelor's) Degree diploma, (2) A minimum score of 60 in the Examination for Academic Personnel and Graduate Studies (ALES) or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. Candidates gain access to the programmes based on their composite scores consisting of the scores on ALES and first cycle degree grade point averages.
For International Students:
First Cycle Degree diploma obtained from universities recognised by YÖK. Candidates gain access to the programmes based on their cycle degree grade point averages.

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

4.2. Programme learning outcomes

Key Learning Programme Outcomes:

Explain the theoretical and methodological information used on historical events, facts and problems.

Carry out the theoretical knowledge and skills acquired at the level of expertise in the field of history in analysis and evaluation of historical events, facts and problems.

Carry out the main research methods adopted in social sciences in understanding and analyzing events, facts and problems related to the field of history.

Analyze historical events and facts in certain periods from social, political, economic and cultural perspectives in the context of multiple perspectives.

Analyze texts from old languages (Ottoman Turkish) based on printed and other types of writing (rika, divani, etc.) using advanced reading and writing skills in analyzing historical documents and texts.

Transfer the current developments in the history literature to groups in and out of the field systematically, in written, oral and visual form, by supporting them with quantitative and qualitative data.

Carry out scientific and professional ethical values / criteria in the stages of collecting, interpreting, applying, putting into a written text (thesis) and announcing data related to the field of history.

Graduation Requirements:
Writing an original thesis after achieving all necessary courses

4.3 Programme details, individual credits gained and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester 1					
TAR15701	Historical Methodology	Required	3	6	CB
TAR15703	Seljukid Political History	Elective	3	6	CC
TAR15709	Historical Sources Of Post-Classical Ottoman Period	Elective	3	6	CB
TAR15713	History Of Turkish War Of Independence	Elective	3	6	BB
TAR15731	Ottoman Turkish	Elective	3	6	CB
Semester 2					
TAR15702	Historiography	Required	3	3	AA
TAR15704	Seminar	Required	0	3	S
TAR15712	Historical Sources Of The Middle Ages	Elective	3	6	BA
TAR15718	Historical Sources Of Republican Era	Elective	3	6	BA
TAR15720	Economic History Of Ottoman Empire	Elective	3	6	BA
TAR15734	Ottoman Paleography	Elective	3	6	CC
Semester 3					
TAR15751	Special Studies	Required	3	6	S
TAR15753	Master Thesis Study	Required	0	24	S

Total Credits Obtained: 33 (Institutional), 90 ECTS Cumulative Grade Point Average (CGPA): 2.90 out of 4.00

4.4 Grading system and (if available) grade distribution table:

Definitions	Letter Grade	Coefficient	Scores
EXCELLENT	AA	4	90-100
EXCELLENT-GOOD	BA	3,5	85-89
GOOD	BB	3	80-84
GOOD-AVERAGE	CB	2,5	75-79
AVERAGE	CC	2	65-74
FAIL	DC	1,5	55-64
FAIL	DD	1	50-54
FAIL	FD	0,5	45-49
FAIL	FF	0	0-44
ABSENTEE	DZ	0	0
SUFFICIENT	S	0	0
INSUFFICIENT	U	0	0
CONTINUES	DE	0	0

- (1) Exams are evaluated with points given out of 100.
(2) Absolute grading system is used in calculating the final grade of the students.
(3) Passing grade in master's programs (with and without dissertation) is at least 65 points out of 100; in doctoral programs, it is at least 75 points out of 100 points.
(4) If the student is successful, one of the following grades is given:
a) Students who are successful in a course; CC grade or higher is given for master's programs, and CB grade or higher is given for doctoral programs.
b) In case of successful completion of non-credit courses, specialization courses, seminars, dissertation studies, or term projects, an S grade is given.
(5) The student is given one of the following grades depending on the reason for their failure:
a) DZ: it is used for the courses taken by students who have not fulfilled the requirements related to class attendance and application, and who are not entitled to take the midterm/final exam for that course due to absence, thus the student is deemed unsuccessful in the course.
b) G: it is used for the courses taken by students who have the right to take the midterm/final exam for that course by fulfilling the conditions related to class attendance and application, but who do not take the exam, thus the student is deemed unsuccessful in that course.
c) U: it is used in the case of non-credit courses, specialization courses, seminars, dissertation studies, or term projects that are not completed successfully.
(6) DE: it is used in the case that the specialized field topic or dissertation study courses are in progress.

4.5. Overall classification of the qualification:

Genel Not Ortalaması: 2.90/4.00
Cumulative Grade Point Average (CGPA): 2.90/4.00
Başarılı / Successful

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1. Access to further study : Upon successful completion of this programme, students may apply to third cycle programmes.
- 5.2. Access to a regulated profession (if applicable) : This degree is an academically oriented degree and enables the graduate to exercise his/her profession in or a related field of study and/or in research.

6 - ADDITIONAL INFORMATION

- 6.1. Additional information : N/A
- 6.2. Further information sources
- | | |
|------------------------------------|---|
| University website | : https://www.klu.edu.tr |
| University's ECTS Course Catalogue | : https://ebp.klu.edu.tr |
| YÖK/CoHE website | : https://www.yok.gov.tr |
| YÖKAK/THEQC website | : https://www.yokak.gov.tr |
| The Turkish ENIC/NARIC website | : https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi |
| TYÇ/TQF website | : https://myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi |
| TYYÇ/TQF-HE website | : http://tyyc.yok.gov.tr |

7 - CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date : 12.11.2019
- 7.2 Name and Signature : Gökhan ATAŞTÖKEN
- 7.3 Capacity : Acting Head of Registrar's Office
- 7.4 Official stamp or seal